

ENGLISH LANGUAGE PROFICIENCY POLICY

Policy:

Instruction at CDI College is conducted in English. Language proficiency requirements are admission requirements and may not be waived by either the institution or the student.

Some programs have an indication of the specific English requirements and acceptable proof of such requirements on the program outline, e.g. Dental Assisting. For all other programs, evidence of English proficiency is required.

If English is not a student's primary language, proof of English Proficiency must be demonstrated upon admission by meeting one of the following:

1. High school graduation or equivalent from an institution where the program is delivered in English, verified by proof of transcript.

Note: Applicants who have obtained a High School diploma outside Canada from an institution where English was the language of instruction must have their transcripts verified through the International Qualifications Assessment Service (IQAS) or World Education Services (WES)

2. Completion of 1 year of full-time post-secondary education* at an accredited institution where English is the principal language of instruction. International education credentials must be recognized through WES, ICES, and IQAS.

*Language development courses (i.e., ELL courses) cannot be included in this calculation.

3. Accepted English Language Proficiency Assessment Test Scores. All scores correspond to a CLB level 5 as the benchmark proficiency level.

CLB Level: 5

- (IELTS): Reading: 4.0, Listening: 5.0, Writing: 5.0, Speaking: 5.0, Overall Score: 5
- CELPIP : Reading: 5, Listening: 5, Writing: 5, Speaking: 5, Overall Score: 5
- CAEL :Reading: 15, Listening: 30, Writing: 30, Speaking: 30, Overall Score: 35
- TOEFL IBT :Reading: <2, Listening: 4, Writing: 14, Speaking: 14, Overall Score: 35
- Duolingo :Reading: N/A, Listening: N/A, Writing: N/A, Speaking: N/A, Overall Score: 80–90